

Переводные экзамены

по английскому языку

8 «А» класс

2017 – 2018 учебный год

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2017г.

Задания по аудированию

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит два раза. После первого и второго прослушивания у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

Задание 1

Вы услышите четыре коротких диалога, обозначенных А, В, С и D. Определите, где происходит каждый из этих диалогов. Используйте каждое место действия из списка **1 – 5 только один раз**. В задании есть одно лишнее место действия. Вы услышите запись дважды. Занесите свои ответы в таблицу. У Вас есть 20 секунд, чтобы ознакомиться с заданием.

(Пауза 20 секунд)

Now we are ready to start.

1. In a restaurant.
2. In a hotel.
3. In a clothes shop.
4. In the street.
5. At a post office.

Диалог	A	B	C	D
Место действия				

Задание 2

Вы услышите пять высказываний. Установите соответствие между высказываниями каждого говорящего А – Е и утверждениями, данными в списке 1 – 6. Используйте каждое утверждение из списка **1 – 6 только один раз**. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу. У Вас есть 30 секунд, чтобы ознакомиться с заданием.

(Пауза 30 секунд)

Now we are ready to start.

1. The speaker likes to stay at home during this season.
2. The speaker can spend this season in the countryside.
3. The speaker thinks the season is difficult for kids at school.
4. The speaker believes this season can be a busy time.
5. The speaker likes the season because of the celebrations.
6. The speaker says schoolchildren shouldn't study in spring.

Говорящий	A	B	C	D	E
Утверждение					

Задание 3

Вы услышите беседу. В заданиях **1–6** обведите букву **A, B** или **C**, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды. У Вас есть 60 секунд, чтобы ознакомиться с заданиями.

(Пауза 60 секунд)

Now we are ready to start.

1. Why did Peter want to see Joan?

- A) He wanted to invite her to the cinema.
- B) He had some tickets to sell her.
- C) He needed company for tomorrow.

2. How was Peter able to get the tickets?

- A) Through the film sponsoring company he used to work for.
- B) He got them with a discount as a bonus.
- C) He bought them on the black market.

3. How much did Peter pay for a ticket?

- A) \$ 50
- B) \$ 75
- C) \$ 200

4. Why did Peter buy the ticket for the opening night?

- A) There were no other tickets.
- B) It was quite cheap for him.
- C) Joan wanted to see the premiere.

5. How does Joan feel about Peter buying the ticket?

- A) She's impressed.
- B) She's indifferent.
- C) She's angry.

6. What time will Joan and Peter come to the cinema?

- A) 8 p.m.
- B) 9 p.m.
- C) 10 p.m.

Вопрос	1	2	3	4	5	6
Ответ						

Задания по чтению

Задание 4

Прочитайте тексты **A – G**. Установите соответствие между заголовками **1 – 8** и текстами **A – G**. Используйте каждую цифру только один раз. **В задании одна тема лишняя**. Запишите свои ответы в таблицу.

1. TV and health problems

5. TV and children

2. TV and the parents' guidance

3. The positive side of TV

4. TV as a family member

6. Life without TV

7. TV and a daily routine

8. TV in the past

A. Many people think that television is evil. It isn't all that bad. TV is a friend for the elderly and an entertainer-babysitter for the young. It makes burglars think we're home when we're not. It entertains us cheaply with live action sports, great movies, ballets, concerts and singular events of the world all in living colour. It educates us about everything from healthy diets to international problems.

B. How much television watching should parents allow? There is certainly nothing inherently wrong with TV. However, research has shown that as the amount of time spent watching TV goes up, the amount of time devoted to homework, study, social development and physical activities decreases. Television is bound to have tremendous impact on a child, both in terms of how many hours a week he watches TV and of what he sees.

C. With television programmes designed specifically for babies, the question whether kids under two years of age should be watching becomes very important. We are learning more all the time about early brain development, but we do not yet have a clear idea how television may affect it. Some studies link early TV viewing with later attention problems. Other experts disagree with these results, though they admit that TV viewing before age three may hurt later development.

D. Just about everyone now owns and watches television. We've become accustomed to a fairly predictable and monotonous home life. Every working day we come home and switch on the TV. Every night we cook dinner, clean up the kitchen, watch some TV. Every weekend we do the shopping and settle in to watch a movie. It relaxing to lie down on the sofa at the end of tiring day and to flip through the channels with the remote control in one hand and a bowl of chips in the other.

E. Before TV families used to sit down together for dinner and dinner was hardly over with when the kids wanted to go outside and play with their friends. Then came black and white TV! It brought entertainment into our homes and also with this came the media. In the 1960s TV was really worth watching. There were all types of movies on. Most of today's kids would find those programmes boring now, but we laughed and it was good light entertainment.

F. Five years ago we decided to get rid of our TV. So out went the TV set and in came books, cooking, lengthy discussions, hiking and much needed sleep. Life has become more relaxed and at last we are getting as much sleep as we need. To stay up to date on world events, we use the Internet. If there is a big sports game that my husband wants to watch, he heads to a friend's house and they watch it together. Or sometimes we even head to the stadium to catch the real thing as a family.

G. Parents can show how to choose useful and interesting TV programmes. They can help the kids to find informative, educational programmes. There are some remarkable things for a kid

to see and enjoy on television, and parents can encourage them while discouraging watching programmes. Parents should remember that while television can give preschoolers a lot of useful information, it doesn't raise their IQ or improve their school grades.

Текст	A	B	C	D	E	F	G
Заголовок							

Задание 5

Прочитайте текст ещё раз. Определите, какие из приведённых утверждений **1 – 5** соответствуют содержанию текста (**A – True**), какие не соответствуют (**B– False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**C– Not stated**). Занесите свои ответы в таблицу.

1. We learn about a lot of things from television.

A) True B) False C) Not stated

2. There is nothing good about TV.

A) True B) False C) Not stated

3. TV has become part of our life.

A) True B) False C) Not stated

4. Many families live without TV in their homes.

A) True B) False C) Not stated

5. Parents should help their children to choose what to watch on TV.

A) True B) False C) Not stated

Утверждение	1	2	3	4	5
Ответ					

Задания по грамматике и лексике

Задание 6

Прочитайте приведённый ниже текст. Преобразуйте слова в скобках так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами.

Big Ben

Do you know what Big Ben is? Many tourists believe that the big clock on the tower of the Palace of Westminster 1) _____ (call) *Big Ben*.

However, Big Ben is actually the bell of the clock. It is still the 2) _____ (big) clock bell in Britain. It weighs 13,5 tons.

The clock tower is 318 feet high. You will have to go up 374 steps if you want to reach the top. So the clock 3) _____ (look) small from the pavement below the tower. But 4) _____ (it) face is 23 feet wide. It would only just fit into some classrooms. I wish we 5) _____ (can) have it in our classroom! The minute-hand is 14 feet long. Its weight is equal to that of two bags of coal. The hour-hand is 9 feet long.

The clock bell 6) _____ (get) its name *Big Ben* from Sir Benjamin Hall. He had the job of putting the bell up. Sir Benjamin was a big man. On the 7) _____ (one) day of the Parliament session he said, "Shall we call the bell St. Stephen's?" St. Stephen's was the name of the tower. But someone shouted, "Why not call it *Big Ben*?" as a joke, and now the bell 8) _____ (know) all over the world by that name.

A lot of people say it's the 9) _____ (beautiful) place in London – so come and visit!

Задание 7

Прочитайте приведённый ниже текст. Преобразуйте слова в скобках так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами.

The British Museum

The British Museum has one of the largest libraries in the world. It has a copy of

10) _____ (practical) every book that has been printed in the English language, so there are more than six million books there. They receive nearly two thousand books and papers daily.

The British Museum Library has a very big 11) _____ (collect) of printed books and manuscripts, both old and new. You can see old manuscripts with

12) _____ (fantasy) pictures. They keep these manuscripts in glass cases. You can also find there some of the first English books printed by William Caxton. He was a 13) _____ (printer) who lived in the fifteenth century. He made the first printing press in England.

In the 14) _____ (read) room of the British Museum many famous people have read and studied. Charles Dickens, a very popular English writer and the author of *David Copperfield*, *Oliver Twist*, *Dombey and Son* and other books, spent a lot of time in the British Museum Library.

Every tourist must visit the British Museum – it's an unforgettable place and a

15) _____ (wonder) experience.

Задание по письму

Задание 8

Обратите внимание на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём, не оцениваются.

You have **30** minutes to do this task.

You have received a letter from your English-speaking pen friend, Sally.

... As I have probably written to you, my mum has got a new position. She has to work longer hours and for the time being I have to help her much more than I used to, ...

What duties about the house do you have? Which ones do you enjoy doing and why? Are there any duties you don't like doing? ...

Write her a letter and answer her **3** questions. Write **100 – 120** words. Remember the rules of the letter writing.

Задания по говорению

(Устная часть)

Student's card №1

<i>Crimean Fairy Tale</i>

*A superb camping holiday for teenagers!
Ideal for swimming and sunbathing!
Starting 2 June*

Read the advertisement and tell your friend about it. Listen to your friend telling you about another holiday advertisement. Then discuss the following:

- where you would like to go together;
- when are you leaving and where from;
- how you are going to get there;
- how long you are going to stay there.

Student's card №2

*Cycling holidays in Denmark!
Accommodation in local youth hostels
Sightseeing tours
English-speaking guide
Starting 15 June*

Read the advertisement and tell your friend about it. Listen to your friend telling you about another holiday advertisement. Then discuss the following:

- where you would like to go together;
- when are you leaving and where from;
- how you are going to get there;
- how long you are going to stay there.

Student's card №3

*Working holidays in Wales
Work with disabled children
Free accommodation, food and travel
English is the working language
Starting 1 June*

Read the advertisement and tell your friend about it. Listen to your friend telling you about another holiday advertisement. Then discuss the following:

- where you would like to go together;
- when are you leaving and where from;
- how you are going to get there;
- how long you are going to stay there.

Student's card №4

Archeological holidays!
Digging a 2,000-year-old Roman villa
*In **southwest** England*
Accommodation available
Starting 10 June

Read the advertisement and tell your friend about it. Listen to your friend telling you about another holiday advertisement. Then discuss the following:

- where you would like to go together;
- when are you leaving and where from;
- how you are going to get there;
- how long you are going to stay there.

Student's card №5

Give a talk about holidays and festivals

Remember to say:

- *what holidays and festivals are popular in our country*
- *what traditions connected with them you know*

- *what is your favourite holiday/festival and why you like it so much*
-

You have to talk for **1,5 – 2 minutes**. The examiner will listen until you have finished. Then he/she will ask you some questions

Student's card №6

You are going to give a talk about the best day in your life. You will have to start in 1,5 minutes and speak for not more than 2 minutes (8 – 10 sentences).

Remember to say:

- when it happened
- what happened
- why you think that was the best day in your life

Use linking words and talk continuously

Student's card № 7

You are going to give a talk about the worst day in your life. You will have to start in 1,5 minutes and speak for not more than 2 minutes (8 – 10 sentences).

Remember to say:

- when it happened
- what happened
- why you think that was the best day in your life

Use linking words and talk continuously

Student's card №8

You are going to give a talk about vegetarians. You will have to start in 1,5 minutes and speak for not more than 2 minutes (8 – 10 sentences).

Remember to say:

- what the word 'vegetarian' means
- why some people become vegetarians
- if you would like to become a vegetarian

Use linking words and talk continuously

Student's card № 9

You are going to give a talk about the best job for you. You will have to start in 1,5 minutes and speak for not more than 2 minutes (8 – 10 sentences).

Remember to say:

- what job will be the best for you
- why it is the best for you
- what are you going to do to get that job

Use linking words and talk continuously

Ключи

Задания по аудированию

Задание 1

Диалог	A	B	C	D
Место действия	3	1	2	4

Задание 2

Говорящий	A	B	C	D	E
Утверждение	3	5	1	4	2

Задание 3

Вопрос	1	2	3	4	5	6
Ответ	A	B	A	C	A	B

Задания по чтению

Задание 4

Text	A	B	C	D	E	F	G
Title	3	5	1	7	8	6	2

Задание 5

Утверждение	1	2	3	4	5
Ответ	1	2	1	3	1

Задания по грамматике и лексике

Задание 6

1) is called, 2) biggest, 3) looks, 4) its, 5) could, 6) got, 7) first, 8) is known, 9) most beautiful

Задание 7

10) practically, 11) collection, 12) fantastic, 13) printer, 14) reading, 15) wonderful